

**FREN 3040: France Today**  
**Spring 2021**  
**TR 2:00-3:20 p.m. – Remote Delivery via Zoom**

**Syllabus**

**Instructor Contact**

Name: **Dr. Marie-Christine Koop**

Virtual office hours: **T 1:30-2:00 p.m.; W 4:30-5:00 p.m.; R 1:30-2:00 & 3:30-4:00 p.m.; and by appointment**

Email: **Marie-Christine.Koop@unt.edu**

**Welcome to UNT!**

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

**Course Description**

This course will present a general overview of contemporary France through a survey of the following topics: short survey of French history, status of the French language in the world, geography of France, demography, educational system, family, women, social issues, institutions, politics, economy, work force, leisure activities, culture, and the value system. The place of France within the European Union and the Francophone world will also be addressed.

**Course Objectives**

1. Overview of contemporary France, daily life, and the value system through a study of selected readings and video sequences.
2. Development of the four language skills in French through intensive practice in listening (the class will be conducted in French), speaking (active participation from the students will be expected), reading, and writing.

**Course Prerequisites or Other Restrictions**

Prerequisite: FREN 2050 (Intermediate French II) or equivalent (4 semesters of college French).

**UNT Core Curriculum**

This course satisfies the University Core Curriculum for the **Language, Philosophy and Culture** component area. It will help students to develop:

- Critical Thinking Skills, to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- Communication Skills, to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- Personal Responsibility, to include the ability to connect choices, actions and consequences to ethical decision-making; and

- Social Responsibility, to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

## CLASS Diversity and Global Issues

This course fulfills the CLASS requirement for Diversity and Global Issues. At the end of this course, students should be able to do at least three of the following: 1. Identify the origins, influences, and limits of one's own cultural heritage. 2. Demonstrate the ability to learn from and empathize with perspectives and experiences different from one's own. 3. Show an understanding of the interrelationships of the self, local society, and global environments. 4. Describe the impacts of complex, worldwide systems. 5. Explain the reasoning for one's ethical responsibilities within worldwide systems.

## Course Materials

- **Textbook:** Ross Steele. *Civilisation progressive du français*. Niveau intermédiaire. 2<sup>nd</sup> ed. Paris: CLE International, 2017.
- This textbook will be supplemented with other readings, movies, documentaries, and recordings.

## Technical Requirements & Skills

### Minimum Technology Requirements

- Computer
- Reliable internet access
- Speakers
- Microphone
- Camera
- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

## Computer Skills & Digital Literacy

In order to succeed in the course, students will need some basic technical skills, such as:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using PowerPoint

## Communications

The primary tool that will be used to communicate outside of class will be through the Canvas email. If students wish to communicate with the instructor, they should email Dr. Koop and specify whether they would like to schedule a virtual meeting during the regular office hours or at another time.

Students should send personal concerns or questions to Marie-Christine.Koop@unt.edu. They can expect to receive a response to emails within two business days.

Grades will be posted on Canvas.

## Course Structure

This course will be taught in the remote mode through Zoom during the regular days and times listed in the UNT Schedule of Courses (TR 2:00-3:20 p.m.). Students will receive the zoom connection link in advance through Canvas. Occasional classes may be taught online via Internet without Zoom, but students will be notified ahead of time. The course will be illustrated with PowerPoint presentations, films, and various recordings that will be made available on Canvas.

**Important:** Students are expected to be fully present during the whole class and to participate actively during class through general discussions and/or group discussions in breakout rooms. In order for each class to begin on time, students should connect to Zoom a few minutes in advance and activate their microphone and camera.

Cameras need to be activated during the whole class. Students may be instructed to deactivate their microphone during presentations by the instructor and/or other students in order to avoid noise interference. In order to communicate with the instructor during class, students may raise their hand by clicking on the corresponding icon on the Zoom screen or write a note in the chat box in Zoom.

## Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) for more information.

## Success in an Online Course

While the online classroom shares many similarities with the face-to-face classroom, success in online education requires regular attendance and continuous study. Suggestions and tips are available to students by clicking on [“How to Succeed as an Online Student”](https://clear.unt.edu/teaching-resources/online-teaching/succeed-online) (<https://clear.unt.edu/teaching-resources/online-teaching/succeed-online>).

## Getting Help

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk:** [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**In Person:** Sage Hall, Room 130

**Walk-In Availability:** 8am-9pm

**Telephone Availability:**

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

## Course Requirements

<i>Student Evaluation</i>	<i>Points Possible</i>	<i>Percentage of Final Grade</i>
<b><i>Quizzes: 5 online quizzes of equal value</i></b>	<i>500 points</i>	<i>50%</i>
<b><i>Assignments: 5 assignments</i></b>	<i>300 points</i>	<i>30%</i>
<b><i>Participation</i></b> <ul style="list-style-type: none"><li><i>Regular classroom attendance</i></li><li><i>Oral participation</i></li></ul>	<i>100 points</i> <i>100 points</i>	<i>20%</i>
<b><i>Total Points Possible</i></b>	<i>1000 points</i>	<i>100%</i>

**1. Quizzes (50%):** there will be five (5) online tests of equal value throughout the semester. Their content will encompass the topics discussed during the semester, as well as readings and video sequences.

Make-up for tests will be allowed only if an official document is presented: (1) an official university excuse for sponsored activities, (2) a doctor's excuse, (3) written proof of emergency, (4) a religious holiday.

**2. Homework Assignments (30%):** Students will prepare and submit five (5) written assignments (Devoirs) related to the topics covered in class. Late homework will only be accepted the next class period after the due date, and only if a genuine, documented excuse is provided: (1) an official university excuse for sponsored activities, (2) a doctor's excuse, (3) written proof of emergency, (4) a religious holiday.

**3. Presence and participation (20%):** students are expected to come to class and be ready to discuss assigned readings and perform oral activities. Students who have more than eight (8) unexcused absences will have their final grade dropped one level below what their average grade would warrant (from A to B, from B to C, etc.).

## Grading

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = 500-599

## Course Policies

### Assignment Policy

The course summary section of the syllabus (last page of this document) lists the detailed items that will be covered in each class as well as the assignments due on each class day. A short version titled Daily Course Content is posted in the Modules section of the course. There may be slight variations to this schedule; this is why after each class students will receive in their Canvas inbox the homework to be completed for the next class day. Assignments should be saved in Word or pdf and submitted to their Assignment drop box.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to Dr. Koop and contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324 and obtain a ticket number. Dr. Koop and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

## Examination Policy

Tests will be conducted online with open books and documents. Students will have a time window in order to complete these tests. Make-up for tests will be allowed only if an official document is presented: (1) an official university excuse for sponsored activities, (2) a doctor's excuse, (3) written proof of emergency, (4) a religious holiday.

Should students lose Internet connection during an exam period, they should contact the Student Helpdesk immediately and document the remedy ticket number before contacting Dr. Koop.

## Instructor Responsibilities and Feedback

I always strive to help students grow and learn. To this end, I provide clear instructions for assignments and tests, I answer questions about assignments, and I identify additional resources as necessary. I am readily available by email Monday through Friday and I also check my email intermittently on weekends. During the week, students can usually anticipate a response within 24 hours and within 48 hours during weekends.

## Late Work

Late homework will only be accepted the next class period after the due date, and only if a genuine, documented excused is provided: (1) an official university excuse for sponsored activities, (2) a doctor's excuse, (3) written proof of emergency, (4) a religious holiday.

## Authorized Absences

- Absences due to participation in sponsored activities must be approved in advance by the instructor upon written documentation. Students with authorized absence may make up the work missed when practicable or be given special allowance so that they are not penalized for the absence.
- In accordance with state law, a student absent due to the observance of a religious holiday may take examinations or complete assignments scheduled for the day(s) missed, including those missed for travel, within a reasonable time after the absence. The student should notify the instructor of the date of the anticipated absence as early in the semester as possible.

## Absences COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or [COVID@unt.edu](mailto:COVID@unt.edu) for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

## Syllabus Change Policy

Should there be changes to the syllabus regarding assignments and due dates, students will be notified via their Canvas Inbox, and the updated syllabus will replace the current one on Canvas.

## UNT Policies

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

### ODA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

### Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).



## Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

## Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

## Important Notice for F-1 Students taking Distance Education Courses

### Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

### University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

### **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

### **Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.



Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## Academic Support & Student Services

### Student Support Services

#### *Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

#### *Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### *Pronouns*

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

### Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

### Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)
- Foreign Language Lab, Language Building 105 (<https://worldlanguages.unt.edu/lab>), M-F 8:00-4:45

## FREN 3040 Detailed Course Content – Spring 2021

Date	Course Content	Textbook*	Homework
12 janvier	Introduction à la France. L'espace français.	8, 10	
14 janvier	La population	12, 14	9, 11, 13
19 janvier	L'état-nation	58, 62	59, 63
21 janvier	Révolution et Mai 68	64, 66	65, 67
26 janvier	L'entre-deux-guerres et l'empire colonial	68, 70	69, 71
28 janvier	Vie politique : pouvoirs, partis, rituels	76, 78	<b>Quiz 1</b> <b>Devoir 1</b>
2 février	Vie politique (suite). L'Europe	86, 88	79, 87, 89
4 février	La francophonie	90, 92	91, 93
9 février	Économie	114, 116	115, 117
11 février	Environnement	118	119
16 février	État et régions. Nord-Picardie	82-83, 20	<b>Quiz 2</b> <b>Devoir 2</b>
18 février	Le Grand Sud	32	21, 33
23 février <b>[En ligne]</b>	Film <i>Bienvenue chez les Ch'tis</i> ( <a href="http://filmfra.com/bienvenue.html">http://filmfra.com/bienvenue.html</a> )		Fiche film
25 février	Bretagne. Alsace-Lorraine	24, 42	25, 43
2 mars	Paris : histoire et quartiers	52, 54	<b>Quiz 3</b> <b>Devoirs 3</b>
4 mars	Paris : fonctions et banlieue	56	53, 55, 57
9 mars	Industrie du luxe et tourisme	120, 124	121, 125
11 mars	Le calendrier et les fêtes	156, 158	157, 159
16 mars	Le travail	138, 140	139, 141
18 mars	Loisirs et sports	172, 174	173, 175
23 mars	L'habitat	160, 162	161, 163
25 mars	Religions, sectes et superstitions	182-183	<b>Quiz 4</b> <b>Devoir 4</b>

30 mars <b>[En ligne]</b>	Film <i>Qu'est-ce qu'on a fait au bon Dieu?</i> ( <a href="http://filmfra.com/qfbd.html">http://filmfra.com/qfbd.html</a> )		Fiche film
1 <sup>er</sup> avril	Famille et jeunes	126	127
6 avril	L'école	132, 134	133, 135
8 avril	La gastronomie	122	123
13 avril	La gastronomie (suite)	164, 166	165, 167
15 avril	Les loisirs. Les vacances.	172, 176	173, 177
20 avril	Tendances musicales et films	144	<b>Devoir 5</b> 145
22 avril	Médias.	152	153
Jeudi 29 avril	<b>Quiz 5. 1:30-3:30 p.m.</b>		

\*Page numbers refer to the textbook *Civilisation progressive du français*.